

# Internal School Competition

## The Magna Carta's 800<sup>th</sup> Birthday

### Key Information:

<b>Theme</b>	The Magna Carta and the General Election
<b>Reasons</b>	To mark the 800 <sup>th</sup> Anniversary of the signing of the Magna Carta and the forthcoming general elections.
<b>Aims</b>	To celebrate this declaration with a series of competitions linked to the idea of political freedom and the political theme in general.
<b>Format</b>	Four categories of competitions spread over four afternoons. Each category to have three different levels (to challenge the different levels of the students). Students on timetable during the morning sessions.
<b>Categories:</b>	<ol style="list-style-type: none"> <li>1. Healthy Living</li> <li>2. Communication</li> <li>3. Creative</li> <li>4. History</li> </ol>

### Teams:

	The Earth Party	The Wind Party	The Fire Party
<b>Prime Minister</b>	.....	.....	.....
<b>Deputy</b>	.....	.....	.....
<b>PMLD/ SLD</b>	Tutor Group 1	Tutor Group 2	Tutor Group 3
	Tutor Group 4	Tutor Group 5	Tutor Group 6
<b>Middle Ability</b>	Tutor Group 7	Tutor Group 8	Tutor Group 9
<b>High Ability</b>	Tutor Group 10	Tutor Group 11	Tutor Group 12

### All X-Factor Activities Take Place from 13.30-14.30

	Monday	Tuesday	Wednesday	Thursday
<b>Category:</b>	Healthy Living	Creative	Communication	History
<b>Activity for PMLD/SLD</b>	Students will take part in physical activity and score	Students will work together and with support to produce	To promote communication through musical	Students will work together and with support take part in

	<p><b>points for effort and personal achievement.</b></p> <p>There will be 3 separate stations- rebound, bikes and parachute games- for each group to take part in 2 out of the 3. Teaching staff and/or therapy to be at each station and to give points depending on effort and personal achievement.</p>	<p><b>a medieval soundscape.</b></p> <p>Resources will include live instruments and Accessible technology (wherever possible)</p> <p>Points will be awarded for each team's contribution: based mainly on participation and the sound of the end product.</p>	<p><b>activities and stories</b> <b>Develop a resonance board chant about the Magna Carta</b></p> <p>Re - word the song for to be about the Magna Carta Sensory story about food during the time of the Magna Carta.</p>	<p><b>a Medieval Treasure Hunt.</b></p> <p>Resources will include Medieval artifacts.</p> <p>Points will be awarded for each team's contribution: based mainly on participation and the collection of objects.</p>
<p><b>Teacher(s) Responsible for plan &amp; resources</b></p>				
<p><b>Plan for Middle Ability Students</b></p>	<p><b>Each of the letters of the words 'MAGNA CARTA' instruct on a different task for each of the groups.</b></p> <p>Students will be judged over three of the letters but without knowing which one's they will be assessed on</p>	<p><b>Each of the four groups will work in their classes to create a song based on Freedom and Social Justice or simply, the Election.</b></p> <p>They can use pre-composed songs, such as Blowing in the Wind, Redemption song; We shall overcome, Don't worry, Be happy, If I had a hammer, Biko etc, Elected, You won't catch me, I'm part of the union, or make a song up.</p>	<p><b>Each group will record a radio programme based around a modern 'Magna Carta' or charter for school –</b></p> <p>what the learners would like to see happening in the development of school for the future!</p>	<p><b>Students to take part in 4 different medieval games (games people/children played from around the Magna Carta era.)</b></p> <p>The 4 games are SKITTLES, QUOITS, TUG OF WAR and SHOVELBOARD. All students take turns at each game and are scored as per the scoresheet to ultimately create an aggregate score for the overall group. The class with the overall highest score wins.</p>
<p><b>Teacher(s) Responsible for plan &amp; resources</b></p>				
<p><b>Plan for Higher Ability students</b></p>	<p><b>Brief: To promote healthy living and reduce the cost of</b></p>	<p><b>Each of the four groups will work in their classes to</b></p>	<p><b>Students will work together to produce a magna carta.</b></p>	<p><b>Students will work together to produce a drama of the</b></p>

<b>Teacher(s) Responsible for plan &amp; resources</b>		<p><b>conditions such as obesity &amp; heart disease on the NHS.</b></p>	<p><b>create a castle using recycled materials. Complete Record Sheet.</b></p>	<p>Students will be judged on</p> <ol style="list-style-type: none"> <li>1. Content of Magna Carta (fairness, sensibility &amp; depth)</li> <li>2. Appearance (aged parchment &amp; type face)</li> </ol>	<p><b>Peterloo Massacre, including a final tableaux/photo</b></p> <p>Students will discuss the importance of voting and the legacy of the Peterloo Massacre</p> <p>Points will be awarded for each team's contribution:</p> <p>Points categories:</p> <ul style="list-style-type: none"> <li>Interest</li> <li>Participation</li> <li>Understanding</li> </ul>

**Trophies to be won**

1. 12 Small class Trophies to be won (for each category)
2. 2 Students of the Week Trophies to be won
3. 1 Party of the Year Award to be won and presented to party leader

**Rules for Contest:**

1. Winners of a category gain 20 seats (and a medal/trophy) for their team (Earth, Wind or Fire). No seats for second or third (first past the post!).
2. Winners are decided pre Assembly (assembly is results and trophy presentation).
3. Winner or the male and female awards gain a bonus 15 points each for their respective party.
4. Photographs must be made of all items produced (so that winning items can be displayed during the awards assembly on the Friday).
5. Items can be stored in the hall.

→Students follow their normal timetable during the morning. Activities in the afternoon led by their tutor/senior for the group.