

Assessment against baseline

1 Year on from Initial Baseline, or previous assessment

Personal Details:							
Name:			Date of Bi	rth:			
Gender:			Boarder:				
Date of Assessment			Date of Baseline				
against baseline:			Assessment:				
Date of Previous			Local Education				
Assessment:			Authority:				
Any significant cha	inges						
	personal) since the						
Baseline/previous assessment:							
Any significant changes to the students							
Visual Status:							
Is a new FVA required?		Yes/N	Yes/No				
1-		<u>, , , , , , , , , , , , , , , , , , , </u>					
Funding Levels:							
Ü							
Funded hours at	Education	Care		Therapy	Mobility		
the of baseline	(Funded for	(Funded for		(SaLT hours	_		
assessment	Enabler Hours)	Enabler Hours)		(OT hours)	week)		
(**.**.***):	Lindblet Hours	Litablei	1104137	(Physio hou	· · · · · · · · · · · · · · · · · · ·		
Funded hours at	Education	Care		Therapy	Mobility		
the of date of	(Funded for ***	(Funded for ***		(SaLT- *** hour	-		
new assessment	Enabler Hours)	Enabler		(OT- ***hours)	week)		
(**.**.***):			,	(Physio- *** hou			
,	<u>l</u>			1 7	/		
Progress Towards	Key Stage Outcomes	:					
Key Stage Outcomes):			Reports	on progress towar	rds Key Stage Outcomes		
		(**.**.***):		, ,			
1. Cognition							
2. Communic	ation						
3. Social and	າσ						
	Emotional Well-beir	'6					
4. Physical No	eeds						
Skills Audit:							
A a a da mai a CL III a		6	. 0.				
Academic Skills (put N/A in comment section next to		Scores	s Comments:				



Helping people support individuals with SEN

ina	ppropriate skills)		
1.	Touch-typing/dragon dictate		
	speed/accuracy		
2.	Number of Makaton/BSL signs able		
	to use		
3.	NC/P/Functional skills levels for:		
	English		
	Maths		
	Science		
	ICT		
	PE		
4.	Reading Print/Braille/Moon reading		
	speed/ accuracy		
5.	Print reading speed/accuracy		
	lependence skills	Yes/No	Comments:
	it N/A in comment section next to		
ina	ppropriate skills)		
6.	Any progress in		
	dressing/undressing routine?		
	Any progress in feeding routine?		
8.	Any progress in toileting routine?		
Mobility skills		Yes/No	Comments:
(put N/A in comment section next to			
	ppropriate skills)		
	Requires sighted guide on campus		
10.	Can travel independently on		
	campus		
	Requires sighted guide off-campus		
12.	Can travel independently off		
	campus		
Th	augus aldus	Vaa/Na	Commenter
	erapy skills	Yes/No	Comments:
	It N/A in comment section next to ppropriate skills)		
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	• • • • • • • • • • • • • • • • • • • •		
13.	Improvements in speech and		
	Improvements in speech and language?		
14.	Improvements in speech and		