



Helping people support individuals with SEN

**Baseline Assessment Summary Sheet**

<b>Name:</b>		
<b>Gender:</b>		
<b>Date of Birth:</b>		
<b>Age on entry to .....:</b>		
<b>Key Stage on Start:</b>		
<b>School Year at Start:</b>		
<b>Boarder:</b>		
<b>Previous education provider:</b>		
<b>Local Education Authority:</b>		
<b>Personal Profile:</b>	A profile of the student and their family situation, interests, and	
<b>Learning Difficulties:</b>		
<b>Summary of additional needs:</b>		
<b>Functional Visual Assessment (FVA):</b>	<b>Field Loss</b>	
	<b>Acuity (Distance)</b>	
	<b>Acuity (Near)</b>	
	<b>Tracking</b>	
	<b>Scanning</b>	
	<b>Glare</b>	
	<b>Contrast sensitivity</b>	
	<b>CVI Range</b>	
	<b>Use of Glasses/ LVA</b>	

**Date on Entry (to new education establishment):**

<b>Education</b> (Funded for .....Enabler Hours)	<b>Care</b> (Funded for ..... Enabler Hours)	<b>Therapy</b> (SaLT- .....hours) (OT-.... hours) (Physio- ..... hours)	<b>Mobility</b> (..... hours a week)
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<b>Key Stage Outcomes (To be achieved upon completion of Key Stage):</b>	<b>Courses/curriculum being studied to support progress to long term goals:</b>
1.	
2.	
3.	
4.	

<b>Education Levels:</b>	
English	
Maths	
ICT	
Science	
PE	

<b>Skills Tick list</b>	<b>Yes/ No</b>	<b>Comments:</b>
1. Can touch-type using a standard keyboard		
2. Can independently record work		
3. Can hold a pencil		
4. Can hold a pencil and write all the letters and numbers independently		
5. Study Program- National Curriculum or alternative Curriculum		
6. Can focus on a task independently for 15 minutes		
7. Can read print		
8. Can dress and undress independently		
9. Can put on and take off shoes independently		
10. Can toilet independently		
11. Will travel with assistance		
12. Can travel independently in familiar settings		
13. Can travel independently and safely in unfamiliar settings?		
14. Can verbalise requests		
15. Can understand instructions		
16. Requires further SaLT support		



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17. Requires a behaviour plan?		
18. Attendance in school or class is mainly affected by their behaviour		
19. Independent Swimmer		
20. Have a food plan?		
21. Can cut all foods independently using their cutlery appropriately.		

**Index for further information:**

Documentation:	Location
1. VI assessment profile	
2. Therapy details	
3. Health assessment	
4. Communication	
5. Mobility	
6. Assisted Technology	
7. Initial termly plans for subjects	
8. Behaviour plan	
9. Care Plan	
10. Risk Assessment	